



City and County of Swansea

Notice of Meeting

You are invited to attend a Meeting of the

External Funding Panel

At: Council Chamber - Guildhall, Swansea

On: Wednesday, 6 February 2019

Time: 2.00 pm

Chair: Councillor Rob Stewart

Membership:

Councillors: J E Burtonshaw, M C Child, R Francis-Davies, D H Hopkins, E J King, A S Lewis, C E Lloyd, J A Raynor and M Thomas

Also Invited: W Evans, M Sherwood

Agenda

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| 1 | Apologies for Absence. | |
| 2 | Disclosures of Personal and Prejudicial Interests.
www.swansea.gov.uk/disclosuresofinterests | |
| 3 | Minutes:
To approve & sign the Minutes of the previous meeting(s) as a correct record. | 1 - 2 |
| 4 | All Wales Play Opportunities Grant 2018-19. | 3 - 17 |
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Next Meeting: Wednesday, 6 March 2019 at 2.00 pm

A handwritten signature in black ink that reads 'Huw Evans'.

Huw Evans,
Head of Democratic Services
Thursday, 31 January 2019

Contact: Democratic Services - 636923

Agenda Item 3



City and County of Swansea

Minutes of the **External Funding Panel**

Committee Room 5 - Guildhall, Swansea

Wednesday, 9 January 2019 at 2.00 pm

Present:

Councillor(s)

J E Burtonshaw
C E Lloyd

Councillor(s)

M C Child
R C Stewart

Councillor(s)

A S Lewis
M Thomas

Officer(s)

Chris Davies
Deb Hill
Allison Lowe
Rachel Moxey
Tim Orrell
Debbie Smith
Alison Williams
Elliott Williams
Gaynor Winsor

Principal Finance Partner (People)
Nature Conservation Team Leader
Democratic Services Officer
Head of Poverty & Prevention
Country Connection Project Officer
Deputy Chief Legal Officer
Family Resource Manager
External Funding Manager
Accountant

Apologies for Absence

Councillor(s): R Francis-Davies, D H Hopkins and M Sherwood

78 Election of Chair Pro Tem.

Resolved that Councillor M C Child be elected as Chair Pro Tem.

Councillor M C Child (Chair Pro Tem) presided.

79 Disclosures of Personal and Prejudicial Interests.

In accordance with the Code of Conduct adopted by the City & County of Swansea, the following interests were declared:

- Councillor J E Burtonshaw declared a personal interest in Minute 81 as Governor of Portmead Primary School.
- Councillor C E Lloyd declared a personal interest in Minute 81 as Chair of Governors of Danygraig Primary School
- Councillor M Thomas declared a personal interest in Minute 81 as Governor of Penclawdd Primary School.

80 Minutes:

Resolved that the Minutes of the External Funding Panel held on 5 December 2018 be approved and signed as a correct record.

81 Welsh Government 30 Hour Childcare Capital Grant - Grant Application.

The Head of Poverty & Prevention presented a report to inform the Panel of the Welsh Government 30 Hour Childcare – Capital Grant Application and the indicative profile of spend and timescales for delivery.

Resolved that the External Funding Panel notes the content of the application and anticipated profile of spend and timescales for delivery.

Councillor R C Stewart (Chair) Presided

82 Supporting Sustainable Social Services Grant.

The Principal Finance Partner (People) presented a report to advise the Panel of the award of funding in relation to Supporting Sustainable Social Services during 2018/19.

Resolved that the External Funding Panel note the implications contained in the report and retrospectively approve the acceptance of the grant.

83 Exclusion of the Public.

The Committee was requested to exclude the public from the meeting during the consideration of the item(s) of business identified in the recommendation to the report on the grounds that it involved the likely disclosure of exempt information as set out in the exemption paragraph of Schedule 12A of the Local Government Act 1972, as amended by the Local Government (Access to Information) (Variation) (Wales) Order 2007, relevant to the item(s) of business set out in the report.

The Committee considered the Public Interest Test in deciding whether to exclude the public from the meeting for the item(s) of business where the Public Interest Test was relevant as set out in the report.

Resolved that the public be excluded for the following items of business.

(Closed Session)

84 Overview of Current and Forthcoming European and External Funding Applications.

The External Funding Manager provided an update on planned European and other External funding applications.

Resolved that the 4 recommendations outlined in the report be approved.

The meeting ended at 2.23 pm

Chair

Agenda Item 4



Report of the Director of Social Services

External Funding Panel – 6 February 2019

All Wales Play Opportunities Grant 2018-19

Purpose:	To detail considerations in relation to the funding received to support compliance with the Play Sufficiency Duty
Policy Framework:	Child & Families (Wales) Measure 2010, specifically the Play Sufficiency Duty on LA's
Consultation:	Access to Services, Finance, Legal. Services, partner agencies and service recipients included within consultation and engagement for the Play Sufficiency Assessment (PSA)
Recommendation(s):	It is recommended that: 1) The proposed funding of £140,000 from Welsh Govt. to support play sufficiency within 2018/19 be accepted.
Report Author:	Stephen Cable
Finance Officer:	Annick Wilks
Legal Officer:	Debbie Smith
Access to Services Officer:	Rhian Millar

1. Introduction

- 1.1 As part of the Child & Families (Wales) Measure 2010, there is a Duty on all local authorities to 'secure sufficient play opportunities as far as is reasonably practicable'.
- 1.2 Accordingly, each Local Authority is required to undertake a Play Sufficiency Assessment every 3 years, with the last assessment conducted in 2016 and the next due for submission in March 2019.

1.3 To support implementation of identified actions, Welsh Govt. have looked to provide funding where possible from end of year funding, via the All Wales Play Opportunities Grant. This grant traditionally comes with a tight turnaround for spend.

2. 2018/19 Grant

2.1 For 2018/19, Local Authorities were asked to submit a 'wish list' (see appendix *).

2.2 Following this, Welsh Govt. confirmed an offer of £140,000, with a requirement that spend is based upon the wish list sent.

2.3 This revised figure includes £58,000 towards purchasing play equipment for parks and play areas. As such, this requires invitations to tender for all or some of the proposed items.

2.4 This process was undertaken at the end of 2017/18, and the proposal is to replicate this.

3. Process & Considerations

3.1 It is a requirement to adhere to the grant offer letter (see appendix *), however, the main consideration is to meet the authority's own accounting procedures.

3.2 The key consideration is that all processes and procedures must be completed within the financial year, including receipt of goods. This point will be explicitly stated within the tender process.

3.3 Additionally, Welsh Govt. has confirmed that should any company be unable to meet these requirements, the local authority does not claim this element of spend, i.e. would not be liable.

3.4 As the grant is for revenue purchases, no individual items may come to more than £5,000.

3.5 It is proposed to offer the contract in 'lots' focussing on;

- DDA Accessibility
- Safety surfacing
- Spares & Repairs
- Play Equipment

3.6 Additional elements of the grant relate to allocating grants to community projects and schools. This will be subject to a full application process with a dedicated grant allocation panel.

3.7 As the grant will be put to the External Funding Panel for approval, therefore no allocations can be made prior to that point.

4. Equality and Engagement Implications

4.1 The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Our Equality Impact Assessment process ensures that we have paid due regard to the above.

4.2 The Play Sufficiency Assessment is subject to an Equalities Impact Assessment (Appendix C), as well as having a range of specific measures that relate to access and equalities issues.

4.3 As such, this process will not require an additional EIA as by necessity it reflects equalities issues.

4.4 Additionally, it should be noted that two of the four 'lots' are specifically to support access to play for children & young people with disabilities.

4.5 In terms of the United Nations Convention on the Rights of the Child (UNCRC), involvement of young people is paramount in the work of the Children's Play Team and purchases will be in response to identified need.

5. Financial Implications

5.1 There are no financial implications associated with this report in that this is the result of external grant funding specifically for this purpose.

6. Legal Implications

6.1 The Council must comply with the terms and conditions attached to any offer of grant funding and must also comply with its Contract Procedure Rules when procuring any goods or equipment utilising the grant.

Background Papers: EFP1

Appendices:

Appendix A	AWPOG 2018/19 Proposal for Spend
Appendix B	Grant Offer Letter – All Wales Play Opportunities Grant
Appendix C	EIA Screening Form

**All Wales Play Opportunities Grant
to Local Authorities 2018 – 2019**

Proposal for the use of funding

Name of Local Authority: City & County of Swansea

Name of contact:Stephen Cable, Childcare & Play Sufficiency Manager

Direct line:01792 635154.....

Please provide in the table below a short summary of each activity that your Local Authority proposes to undertake or equipment/resources you intend to purchase to increase play opportunities for children as described in Schedule 1 – The Purposes of Grant in the Grant Offer Letter.

Please note we require each objective/target to be as quantitative as possible (i.e. how many play opportunities will be developed or supported and how many children/families will benefit). If the funding is used for training purposes, please state number of learners and brief details of training course/qualification/level.

Objective/Target	Cost £	Proposed Outcome(s)	Risk Tracker / Comment	Proposed Procurement Process
D40/D46 (Red)/E59/I116 Sustainability Grant	£25,000	Community Play Projects supported towards sustainability Knock on impact to max 30 projects x 50 children = 1,500*	High Priority Low Risk Addresses I115 Insurance	Grant application process. Max grant £5k
B14 DDA Play Equipment	£15,000 Approx	Increased DDA access to up to 5 play areas with	High Priority Low Risk	

		benefits to up to 250 cyp with additional needs	Items costed up	Tender Process. Replicating process for 17/18
B14 DDA Rubber Crumb Purchase	£15,000	To improve accessibility of up to 3 existing play areas benefitting up to 150 children with physical impairments	High Priority Low Risk	
Play Equipment 'spares & repairs'	£8,000	To replace unsafe equipment in up to 6 play areas, benefitting approx. 4,800 cyp	High Priority Low Risk	
Play Equipment Replacement of Significant Equipment	£20,000*	To replace major equipment pieces in up to 4 play areas, benefitting approx 3,200 cyp	High Priority Low Risk <i>* will include items over £5k threshold</i>	
B21 Resource a Play Sensory Library	£5,000	Mainstream play projects better supporting those with additional needs	High Priority Low Risk	Best Value equipment purchase (Query – equipment may be housed by 3 rd party)
B11/B13/B18/D39 Replacement of current peripatetic van	£12,000 approx	Continued outreach peripatetic play opportunities to reach approx 4,500 cyp including those in priority and rural areas	High Priority Medium Risk <i>Will keep several measures in green</i>	Via Mark Barrow/CTU?
G81/G87/G88 Provision of Qualifications to comply with regulations	£2,000	Delivery of qualifications or transitional units to support compliance. Benefits to approx 20 projects with	High Priority Medium Risk	Purchase of one off units up to £500 from established approved providers

		impact on approx 1,000 cyp		
F74-76 Develop Family Play Toy/Games Lending Libraries	£5,000	Develop up to 5 pilot toy/game lending libraries benefitting up to 1,000 families	High Priority Medium Risk	Best Value equipment purchase (Query – equipment may be housed by 3 rd party / Library Service?)
H92 – Community Play Devt Grant	£6,000	Introduction of a grant for new community groups to develop play in community run spaces of Friends of Parks Groups. Funding approx 10 groups, benefitting up to 1,000 cyp	Medium Priority Low Risk e.g. Friends of Parks groups	Grant Process
F79 Purchase of ‘Poosters’ raising awareness of dog mess in play areas	£500	Purchase of signage for up to 15 play areas with benefits to approx 1,200 cyp	Medium Priority Low Risk	Internal Printing/production With Design Print
G84 Stepping into Play / Theraplay Supervision	£1,000	Ongoing delivery and supervisory support for Family Play to deliver therapeutic play type approach to support approx 30 families identified as being in need	Medium Priority Low Risk	Existing sole supplier
F76 Community Play Volunteer Awards	£250	Recognition of those giving up time to support play opportunities Knock-on benefits to approx 2,000 cyp	Medium Priority Low Risk	Process complete Retrospective claim (in line with grant conditions)

F76 Promotional items	£350	Purchase of items to promote play with knock-on benefits to up to 500 families	Medium Priority Low Risk Top Tips for Play	Via Design Print
I107 (Green) Info / resources for families	£350	Purchase of family play items to support approx 150 families to develop through play	Medium Priority Low Risk	Best Value equipment purchase
109 (Amber) Teen Play Grant	£3,000 Max	Grants to approx 4 play projects to offer additional sessions to 11-14 years benefitting approx 100 cyp	Medium Priority Low Risk	Grant process
C35 (Amber)/F78 Play Priority Signage	£1,000	Signage to be placed in approx 4 Swansea parks to highlight play with impact on approx 3,200 cyp	Medium Priority Medium Risk	Internal Printing/production
Play Streets Signage	£1,000	Signage to support approx 4 Play Streets with impact on approx 250 cyp	Medium Priority Medium Risk	
I95/I96/I97 Playful Schools Grant	£5,000 Max	Increased play opportunities including outside of school hours for up to 10 Swansea schools with impact on approx 1,200 cyp	Medium Priority Medium Risk Larger grant? PTA Grant re out of hours	Grant process
H / C 'Dilly Footprints' Purchase of bespoke paving slabs and Dilly the Dragon likenesses	£6,000	Rights Respecting initiative for City Centre to highlight a 'Playful Swansea' Impact on all 40,000 cyp in Swansea	Medium Priority Medium Risk	Procurement process (As discussed recently)
	£130,000			

Annwyl Cydweithwyr,

Yn dilyn ein trafodaeth ddiweddar, mae'n bleser gennyf gadarnhau bod y Gweinidog Plant, Pobl Hŷn a Gofal Cymdeithasol wedi penderfynu dyfarnu cyllid o £140,000.00 ar gyfer eich Awdurdod Lleol. Mae hyn yn cynnwys cyllid o £130,000.00 i gyflawni eich dyletswyddau o ran digonolrwydd cyfleoedd chwarae a hyd at £10,000.00 tuag at eich Aseidiadau o Ddigonolrwydd Cyfleoedd Chwarae yn 2019.

Bydd datganiad i'r wasg ynghylch y pecyn llawn o gyllid sydd ar gael ledled Cymru yn cael ei gyhoeddi ar 10.12.18 a bydd llythyrau grant ffurfiol yn cael ei gyhoeddi cyn hir.

Diolch

Dear Colleague,

Following our recent discussions, I am pleased to confirm the Minister for Children, Older People and Social Care has decided to allocate funding of £140,000.00 for your local authority. This includes funding of £130,000.00 to carry out your duties in terms of play opportunities and up to £10,000.00 towards your PSA in 2019.

A statement to the press about the full package of funding available across Wales will be published on 10.12.18 and formal grant letters will be published shortly.

Thank you

Equality Impact Assessment (EIA) Report – 2017/8 – Appendix C

This form should be completed for each Equality Impact Assessment on a new or existing function, a reduction or closure of service, any policy, procedure, strategy, plan or project which has been screened and found relevant to equality.

Please refer to the 'EIA Report Form Guidance' while completing this form. If you need further support please contact acesstoservices@swansea.gov.uk.

Where do you work?
Service Area:Poverty & Prevention
Directorate:Social Services

(a) This EIA is being completed for a:

Service/ Function <input type="checkbox"/>	Policy/ Procedure <input type="checkbox"/>	Project <input type="checkbox"/>	Strategy <input type="checkbox"/>	Plan X	Proposal <input type="checkbox"/>
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(b) Please name and describe here:

2019 Play Sufficiency Assessment

(c) It was initially screened for relevance to Equality and Diversity on: ADD DATE

Screening completed for 2016 Assessment 22/4/2016

(d) It was found to be relevant to...

Children/young people (0-18)	X	Sexual orientation	X
Older people (50+).....	X	Gender reassignment	X
Any other age group	X	Welsh language	X
Disability	X	Poverty/social exclusion.....	X
Race (including refugees).....	X	Carers (including young carers).....	X
Asylum seekers	X	Community cohesion	X
Gypsies & Travellers.....	X	Marriage & civil partnership	<input type="checkbox"/>
Religion or (non-)belief	X	Pregnancy and maternity	<input type="checkbox"/>
Sex.....	<input type="checkbox"/>		

(e) Lead Officer

Name: Stephen Cable

Job title: Childcare & Play Sufficiency Manager

Date: 20/12/18

(f) Approved by Head of Service

Name:

Date:

Section 1 – Aims (See guidance):

Briefly describe the aims of the initiative:

What are the aims?

The aim of the Play Sufficiency Assessment is to identify the level and availability of play opportunities across the City & County of Swansea

Who has responsibility?

The responsibility for complying with the Statutory Duty to assess play sufficiency lies with the local authority as a whole. The lead for undertaking the assessment and implementing an action plan based on identified need lies with the Poverty & Prevention Service via the Childcare & Play Sufficiency Manager.

Who are the stakeholders?

Whilst the key stakeholders are the children & young people of Swansea who require access to play as part of their personal development, the list of stakeholders is considerable, including;

- Parents/carers and other family members
- Organisations responsible for delivering play opportunities
- Those organisations and services whose role impacts on play, either positively or negatively
- Representative organisations of those groups who might require support or representation to access play
-

Section 2 - Information about Service Users (See guidance):

Please tick which areas you have information on, in terms of service users:

Children/young people (0-18)	✓	Sexual orientation	✓
Older people (50+).....	✓	Gender reassignment	✓
Any other age group	✓	Welsh language	✓
Disability	✓	Poverty/social exclusion.....	✓
Race (including refugees).....	✓	Carers (including young carers).....	✓
Asylum seekers	✓	Community cohesion	✓
Gypsies & Travellers.....	✓	Marriage & civil partnership	<input type="checkbox"/>
Religion or (non-)belief	<input type="checkbox"/>	Pregnancy and maternity	<input type="checkbox"/>
Sex.....	✓		

Please provide a snapshot of the information you hold in relation to the protected groups above:

The Assessment is completed every 3 years, with the last assessment completed ahead of submission on 31st March 2016.

A requirement of the Assessment is that the Local Authority obtains information on each of the groups identified above, via statistical information as well as consultation and engagement. This information is then used to determine whether their specific needs in relation to access to play are met.

There are currently representative groups to ensure their needs are identified and responded to, e.g. Play Access Group (Disability and ALN) and BAME Family & Play (minority groups including travellers), while the PSA itself has encouraged increased engagement with LGBT and young carers with considerable success.

The 2016 PSA is attached as an appendix to show the many examples of this engagement and action.

In response to these needs, an action plan is developed to work towards play sufficiency.

It is worth noting that Welsh Govt. looks to make year-end funding available each year for

local authorities to implement these actions. It is assumed that this EIA will cover any associated funding for PSA implementation up until the next assessment in 2022.

Any actions required, e.g. to fill information gaps?

Any actions required will have been identified as part of the process for undertaking the Assessment and these will be referred to within the Action Plan at the end of this EIA.

Section 3 - Impact on Protected Characteristics (See guidance):

Please consider the possible impact on the different protected characteristics.

	Positive	Negative	Neutral	Needs further investigation
Children/young people (0-18)	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older people (50+)	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other age group	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race (including refugees)	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asylum seekers	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gypsies & travellers	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or (non-)belief	→ <input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>
Sex	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Welsh Language	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poverty/social exclusion	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carers (inc. young carers)	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community cohesion	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership	→ <input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>
Pregnancy and maternity	→ ✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thinking about your answers above, please explain in detail why this is the case.

As detailed above, the assessment is fundamentally based on ensuring that all groups and characteristics are considered in terms of their access to play and the impact upon it. There have been a great many meaningful outcomes as a result of this on the previous two PSA's in 2013 and 2016 – e.g. engaging with the LGBT community identified the issues around gender stereotyping of toys and, in response to this, an awareness session was held with colleagues across the authority.

Section 4 - Engagement:

Please consider all of your engagement activities here, e.g. participation, consultation, involvement, co-productive approaches, etc.

What engagement has been undertaken to support your view? How did you ensure this was accessible to all?

As detailed, the Assessment itself requires engagement with relevant groups.

As of December 2018, 3 specific engagement and consultation events have been held – one a public event for all attendees at National Playday in August 2018, an Open Play Network engagement event with stakeholders in October 2018 and a disability specific session via the Play Access Group in November 2018.

Questionnaires have been distributed and the Play Team will take these to sessions, as well as them being available electronically, to ensure the widest reach.

In addition, Swansea has an existing network of representative groups and organisations who support the Play Network and, as such, this will ensure all needs and requirements are identified.

What did your engagement activities tell you? What feedback have you received?

Previous engagement events and activities have identified a range of gaps or requirements that are impacted upon by a specific need. These are detailed within the 2016 Assessment. In the past 3 years, we have seen some major changes as a result of the PSA, with the introduction of Swansea’s first wheelchair swing in a public park being a key example.

During engagement on the 2019 PSA, we are already seeing that whilst great progress has been made, there is still more that needs to be done to ensure equity of access.

How have you changed your initiative as a result?

The PSA has not changed as a result of engagement as identifying need for key groups, and responding to it, is an essential element of the assessment.

Any actions required (e.g. further engagement activities, mitigation to address any adverse impact, etc.):

The main actions are continued roll-out of the consultation and a further stakeholder event in January 2019.

Section 5 – Other impacts:

Please consider how the initiative might address the following issues - see the specific Section 5 Guidance

Foster good relations between different groups	Advance equality of opportunity between different groups
Elimination of discrimination, harassment and victimisation	Reduction of social exclusion and poverty

Please explain any possible impact on each of the above.

Play is evidenced as being something that brings together different ages, interests and backgrounds. Our approach is of 'low cost, no cost' to ensure all are able to benefit from it.

We have worked on awareness and understanding of play to ensure that where the value of play is not fully recognised, knowledge of its impact has increased time for play. This is particular relevant from a cultural context.

Play sits within the Poverty & Prevention Service, with much of the local delivery coming via Families First, therefore a major focus has been on developing opportunities that support disadvantaged families and communities to come together through play. As one of many examples, the work of Family Play has increased family cohesion amongst those in greatest need.

What work have you already done to improve any of the above?

The work on each of these 4 areas via the PSA has been significant and best explained via the Assessment itself, with each being fundamental to the work that we do. We feel that the developments as part of the PSA have significantly addressed all elements.

Is the initiative likely to impact on Community Cohesion? Please provide details.

As detailed above, play is something which is universally accessible and plays a major role in bringing all elements of communities together, whether that be by providing services that integrate into mainstream, or supporting disengaged families to access their local play provision.

How does the initiative support Welsh speakers and encourage use of Welsh?

There is a specific element of the PSA which requires consideration of the needs of Welsh speakers. All documentation for the PSA is available bilingually. We have engaged Menter Iaith Abertawe to support us to look at play through the Welsh medium and included this as a discussion topic for the engagement event in October 2018.

Actions (to mitigate adverse impact or to address identified gaps in knowledge).

N/A

Section 6 - United Nations Convention on the Rights of the Child (UNCRC):

Many initiatives have an indirect impact on children and you need to consider whether the impact is positive or negative in relation to both children's rights and their best interests. Please read the UNCRC guidance before completing this section.

Will the initiative have any impact (direct or indirect) on children and young people (think about this age group holistically e.g. disabled children, those living in poverty or from BME communities)? If not, please briefly explain your answer here and proceed to Section 7.

The PSA is fundamentally based around supporting every child and young person's right to play (Article 31).

Furthermore, it is developed through engagement with and contribution by children and young people (Article 12).

As detailed earlier, all protected characteristics will be included.

All initiatives must be designed / planned in the best interests of children and young people.

Best interests of the child (Article 3): The best interests of children must be the primary concern in making decisions that may affect them. All adults should do what is best for

children. When adults make decisions, they should think about how their decisions will affect children. This particularly applies to budget, policy and law makers.

Please explain how you meet this requirement:

Again, it is difficult to answer this specifically, other than to say that the above statement reflects every aim and intention of the Assessment and its implementation.

However, as one example – the team are currently working on a ground breaking development in terms of recognising children’s rights and opportunities to play within the new Kingsway development and are being considered for an award as part of this.

Actions (to mitigate adverse impact or to address identified gaps in knowledge).

N/A

Section 7 - Monitoring arrangements:

Please explain the monitoring arrangements for this initiative:

Monitoring arrangements: The PSA is monitored via the Play Network and subsequently the Children & Young People’s (CYP) Board on a partnership level, as well as included within the Poverty & Prevention strategic plan.

Actions: Ongoing monitoring as per arrangements currently in place

Section 8 – Outcomes:

Having completed sections 1-5, please indicate which of the outcomes listed below applies to your initiative (refer to the guidance for further information on this section).

Outcome 1: Continue the initiative – no concern



Outcome 2: Adjust the initiative – low level of concern



Outcome 3: Justify the initiative – moderate level of concern



Outcome 4: Stop and refer the initiative – high level of concern.



For outcome 3, please provide the justification below:

For outcome 4, detail the next steps / areas of concern below and refer to your Head of Service / Director for further advice:

Section 9 - Publication arrangements:

On completion, please follow this 3-step procedure:

1. Send this EIA report and action plan to the Access to Services Team for feedback and approval – acesstoservices@swansea.gov.uk
2. Make any necessary amendments/additions.
3. Provide the final version of this report to the team for publication, including email approval of the EIA from your Head of Service. The EIA will be published on the Council’s website - this is a legal requirement.

EIA Action Plan:

Objective - What are we going to do and why?	Who will be responsible for seeing it is done?	When will it be done by?	Outcome - How will we know we have achieved our objective?	Progress
Ensure ongoing engagement and consultation as identified	Childcare & Play Sufficiency Manager	31/3/19	The PSA reflects the views and needs of all identified	Ongoing consultation in place
Publication of summary findings of PSA in accessible formats for all	Childcare & Play Sufficiency Manager	30/6/19	Information is readily available and identified groups have received and are able to respond	To be undertaken on completion of assessment

*** Please remember to be 'SMART' when completing your action plan (Specific, Measurable, Attainable, Relevant, Timely).**

Agenda Item 5



Report of the Director of Social Services

External Funding Panel – 6 February 2019

Welsh Government Children & Communities Grant

Purpose:	To approve the funding the for the Welsh Government Children and Communities Grant
Policy Framework:	Social Services and Wellbeing Act Wales (2014) Well-being of Future Generations (Wales) Act 2015
Consultation:	Access to Services, Finance, Legal, Child & Family Services, Poverty & Prevention, Housing
Recommendation(s):	It is recommended that: 1) Approve the changes to the grant funding of seven existing Grants 2) Accept the offer letter of one new combined Children & Communities Grant
Report Author:	Jane Whitmore
Finance Officer:	Chris Davies
Legal Officer:	Debbie Smith
Access to Services Officer:	Catherine Window

1. Introduction

- 1.1 In recent year many local authorities have suggested that the way Welsh Government's grant funding structures for certain programmes can sometimes restrict the way they would like to deliver services for vulnerable people to meet the needs at a local level.
- 1.2 Local authorities have asked the Welsh Government for greater flexibility to be able to maximise the potential of the funding available to plan for and deliver improved services to meet the needs of people in their areas more effectively.

- 1.3 Over the course of 2018-19 Welsh Government have been testing a new way of working (flexible funding) in collaboration with seven 'pathfinder' local authorities and one Public Services Board.
- 1.4 An interim evaluation of flexible funding demonstrated the potential for improved outcomes arising from better planning and delivery of more integrated services and would allow for the planning, commissioning and delivery of services which reflect the complexity of people's lives and the inter-relationships between their support needs.

2. The Programmes

- 2.1 The 10 existing Grant Programmes identified as part of the new way of working and flexible funding are Flying Start, Families First, Legacy Fund, Promoting Positive Engagement for Young People, St David's Day Fund, Communities for Work Plus, Childcare and Play, Supporting People, Homelessness Prevention, Rent Smart Wales Enforcement
- 2.2 In Swansea, combined funding for these 10 programmes equate to approximately 25 Million on an annual basis.
- 2.3 After careful consideration of the evaluation and listening to stakeholders, Ministers decided the 10 individual programmes set out above would form two new grants streams; one housing-related grant and one non-housing related grant.
- 2.4 This two grant approach is intended to deliver on the key principles of the 10 programmes, whilst providing greater freedom and flexibility to local authorities to use their local knowledge and information to design and manage services to meet the needs of people in their areas
- 2.5 Welsh Government have set clear expectations that the two grants should work in a seamless fashion, providing integrated services where appropriate. The work to produce and develop these new arrangements will be guided by this principle and by the objective of streamlining processes wherever possible.

3. The New Approach

- 3.1 From April 2019 the two grants in operation will be a **Children and Communities Grant (CCG)** and a **Housing Support Grant (HSG)**.
- 3.2 This report outlines the changes to the existing grant programmes as they are combined into one **Children and Communities Grant (CCG)**.
- 3.3 The **Children and Communities Grant (CCG)** will seek to address the support needs of the most vulnerable children and adults in our communities through a range of early intervention, prevention and support mechanisms. It will seek to mitigate or remove disadvantage to

vulnerable people to enable them to have the same life chances as others, and therefore contribute to a more equal Wales.

- 3.4 The seven programmes in the **Children and Communities Grant** are:
- Flying Start
 - Families First
 - Legacy Fund
 - Promoting Positive Engagement for Young People
 - St David's Day Fund
 - Communities for Work Plus
 - Childcare and Play
- 3.5 The money allocated for the Children and Communities Grant must only be spent on delivering against the key principles and requirements of the programmes within these grants.
- 3.6 It is important to note the delivery against the key principles of the programmes within the new CCG is not changed by this new approach. Delivery of programmes such as Flying Start will continue, their objectives, core requirements, activities and branding do not disappear.
- 3.7 The guidance provided for the CCG will be issued shortly and explains what is expected in the delivery of each programme.
- 3.8 However, within each new grant, local authorities have 100% flexibility to allocate and manage grant funding across the programmes as set out above.
- 3.9 These arrangements will remain in place for the remainder of this Assembly term and will apply to all local authorities in Wales.
- 3.10 We have been working across the Directorate to ensure we have robust systems in place for the delivery of these programmes to meet the needs of our population in a joined up and strategic way, within the terms and conditions of the new grant arrangements.
- 3.11 Flexibility within this grant has supported joint planning and commissioning to make more effective use of the funding in pursuit of the constituent programmes' aims and objectives.
- 3.12 The Welsh Government is working collaboratively with local authorities and stakeholders to ensure that this change is led and managed well.
- 3.13 This new approach will bring about a stepped change in the way in which local authorities and Welsh Government work with each other. It also brings about internal changes within each organisations governance and operation arrangements.

4. Equality and Engagement Implications

4.1 The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Our Equality Impact Assessment process ensures that we have paid due regard to the above.

4.2 An EIA Screening Form has been completed with the agreed outcome is that a full EIA report was not required as these arrangements are around back office functions and there is no direct change to services provided to the public as a result.

4.4 However, throughout the transition year a full EIA report will need to be completed if services to client groups change as a result of needs, planning and commissioning decisions.

5. Financial Implications

5.1 An indicative grant offer letter has been received from Welsh Government for the Children and Communities Grant (CCG) for a maximum of £10,920,444 for 2019-20.

5.2 This amount has slightly increased from 2018-19 as it includes Swansea's allocation of the additional £1m across Wales has been allocated to the St David's Day Fund to support care leavers.

5.3 The table below outlines the composition of the CCG for 2019-20 compared to the allocation in 2018- 19.

Programme Area	Allocation 18/19	Allocation 19/20
Flying Start	£5,986,567	£5,986,567
Families First	£3,000,718	£3,000,718
Legacy Fund	£537,067	£537,067
Childcare and Play (formerly OSCG)	£164,712	£164,712
St David's Day Fund	£76,565	£160,438
Communities for Work Plus (formerly Employability)	£1,070,942	£1,070,942
TOTAL	£10,836,571	£10,920,444

5.4 The allocation for the Promoting Positive Engagement for Young People at Risk of Offending Grant remains at the same level of £326,800 but is currently distributed by Bridgend as part of the Western Bay Youth Justice arrangement. This will be brought into the CCG in due course.

6. Legal Implications

6.1 All terms and conditions attached to WG Communities and Children Grant (CCG) are complied with and that the Council's Financial Procedure Rules Regarding Grant Applications and Acceptances are followed, if successful.

Background Papers:

None

Appendix:

Appendix A - EIA Screening

Please ensure that you refer to the Screening Form Guidance while completing this form. If you would like further guidance please contact the Access to Services team (see guidance for details).

Section 1

Which service area and directorate are you from?

Service Area: Partnership & Commissioning

Directorate: Social Services

Q1(a) WHAT ARE YOU SCREENING FOR RELEVANCE?

Service/ Function	Policy/ Procedure	Project	Strategy	Plan	Proposal
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(b) Please name and describe here:

Welsh Government are combining 10 existing Grant Programmes identified as part of the new way of working and flexible funding are Flying Start, Families First, Legacy Fund, Promoting Positive Engagement for Young People, St David's Day Fund, Communities for Work Plus, Childcare and Play, Supporting People, Homelessness Prevention, Rent Smart Wales Enforcement. In Swansea, combined funding for these 10 programmes equate to approximately 25 Million on an annual basis.

After careful consideration of the evaluation and listening to stakeholders, Ministers decided the 10 individual programmes set out above would form two new grants streams; one housing-related grant and one non-housing related grant.

This screening relates to the combination of 7 existing grant programmes to one new Children and Communities Grant.

Q2(a) WHAT DOES Q1a RELATE TO?

Direct front line service delivery	Indirect front line service delivery	Indirect back room service delivery
<input type="checkbox"/> (H)	<input type="checkbox"/> (M)	<input checked="" type="checkbox"/> (L)

(b) DO YOUR CUSTOMERS/CLIENTS ACCESS THIS...?

Because they need to	Because they want to	Because it is automatically provided to everyone in Swansea	On an internal basis i.e. Staff
<input type="checkbox"/> (H)	<input checked="" type="checkbox"/> (M)	<input type="checkbox"/> (M)	<input type="checkbox"/> (L)

Q3 WHAT IS THE POTENTIAL IMPACT ON THE FOLLOWING...

	High Impact (H)	Medium Impact (M)	Low Impact (L)	Don't know (H)
Children/young people (0-18) →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Older people (50+) →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Any other age group →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disability →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race (including refugees) →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Asylum seekers →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gypsies & travellers →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or (non-)belief →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sex →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Welsh Language →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Equality Impact Assessment Screening Form – 2017/8 – Appendix A

Poverty/social exclusion	→	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Carers (inc. young carers)	→	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Community cohesion	→	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership	→	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	→	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Q4 WHAT ENGAGEMENT / CONSULTATION / CO-PRODUCTIVE APPROACHES WILL YOU UNDERTAKE?

Please provide details below – either of your planned activities or your reasons for not undertaking engagement

No direct impact on service users or service delivery just re-alignment of funding.

Q5(a) HOW VISIBLE IS THIS INITIATIVE TO THE GENERAL PUBLIC?

High visibility <input type="checkbox"/> (H)	Medium visibility <input type="checkbox"/> (M)	Low visibility <input checked="" type="checkbox"/> (L)
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(b) WHAT IS THE POTENTIAL RISK TO THE COUNCIL'S REPUTATION?
(Consider the following impacts – legal, financial, political, media, public perception etc...)

High risk <input type="checkbox"/> (H)	Medium risk <input type="checkbox"/> (M)	Low risk <input checked="" type="checkbox"/> (L)
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Q6 Will this initiative have an impact (however minor) on any other Council service?

Yes No If yes, please provide details below

Q7 HOW DID YOU SCORE?
Please tick the relevant box

MOSTLY H and/or M → **HIGH PRIORITY** → EIA to be completed
Please go to Section 2

MOSTLY L → **LOW PRIORITY / NOT RELEVANT** → Do not complete EIA
Please go to Q8 followed by Section 2

Q8 If you determine that this initiative is not relevant for an EIA report, you must provide a full explanation here. Please ensure that you cover all of the relevant protected groups.

The EIA Screening Form demonstrates that a full EIA is not required as these arrangements are around back office functions and there is no direct change to services provided to the public as a result.

However, throughout the transition year a full EIA report will need to be completed if services to client groups change as a result of needs, planning and commissioning decisions.

Screening completed by:
Name: Jane Whitmore
Job title: Partnership & Commissioning Manager
Date: 24 th January 2019

Equality Impact Assessment Screening Form – 2017/8 – Appendix A

Approval by Head of Service:
Name: Jane Whitmore
Position: Partnership & Commissioning
Date: 24 th January 2019

Please return the completed form to accesstoservices@swansea.gov.uk

Agenda Item 6



Report of the Director of Social Services

External Funding Panel – 6 February 2019

Welsh Government Housing Support Grant

Purpose:	To approve the funding the for the Welsh Government Housing Support Grant
Policy Framework:	Social Services and Wellbeing Act Wales (2014) Well-being of Future Generations (Wales) Act 2015
Consultation:	Access to Services, Finance, Legal, Child & Family Services, Poverty & Prevention, Housing
Recommendation(s):	It is recommended that: 1) Approve the changes to the grant funding of three existing Grants 2) Accept the offer letter of one new combined Housing Support Grant
Report Author:	Peter Field
Finance Officer:	Chris Davies
Legal Officer:	Debbie Smith
Access to Services Officer:	Catherine Window

1. Introduction

- 1.1 In recent year many local authorities have suggested that the way Welsh Government's grant funding structures for certain programmes can sometimes restrict the way they would like to deliver services for vulnerable people to meet the needs at a local level.
- 1.2 Local authorities have asked the Welsh Government for greater flexibility to be able to maximise the potential of the funding available to plan for and deliver improved services to meet the needs of people in their areas more effectively.

- 1.3 Over the course of 2018-19 Welsh Government have been testing a new way of working (flexible funding) in collaboration with seven 'pathfinder' local authorities and one Public Services Board.
- 1.4 An interim evaluation of flexible funding demonstrated the potential for improved outcomes arising from better planning and delivery of more integrated services and would allow for the planning, commissioning and delivery of services which reflect the complexity of people's lives and the inter-relationships between their support needs.

2. The Programmes

- 2.1 The 10 existing Grant Programmes identified as part of the new way of working and flexible funding are Flying Start, Families First, Legacy Fund, Promoting Positive Engagement for Young People, St David's Day Fund, Communities for Work Plus, Childcare and Play, Supporting People, Homelessness Prevention, Rent Smart Wales Enforcement
- 2.2 In Swansea, combined funding for these 10 programmes equate to approximately £25 Million on an annual basis.
- 2.3 After careful consideration of the evaluation and listening to stakeholders, Ministers decided the 10 individual programmes set out above would form two new grants streams; one housing-related grant and one non-housing related grant.
- 2.4 This two grant approach is intended to deliver on the key principles of the 10 programmes, whilst providing greater freedom and flexibility to local authorities to use their local knowledge and information to design and manage services to meet the needs of people in their areas
- 2.5 Welsh Government have set clear expectations that the two grants should work in a seamless fashion, providing integrated services where appropriate. The work to produce and develop these new arrangements will be guided by this principle and by the objective of streamlining processes wherever possible.

3. The New Approach

- 3.1 From April 2019 the two grants in operation will be a **Children and Communities Grant (CCG)** and a **Housing Support Grant (HSG)**.
- 3.2 This report outlines the changes to the existing grant programmes as they are combined into one **Housing Support Grant (HSG)**
- 3.3 The **Housing Support Grant (HSG)** seeks to address the housing and housing related support needs of the most vulnerable individuals in society through the range of early intervention, prevention and support mechanisms. It will seek to mitigate or remove disadvantage to vulnerable people to enable them to have the same life chances as

others, and therefore contribute to a more equal Wales. As such, Housing Support Grant will be about accessing and maintaining a home.

- 3.4 The three programmes in the **Housing Support Grant (HSG)** are:
- Supporting People*
 - Homelessness Prevention
 - Rent Smart Wales Enforcement

** In line with the budget deal, in 2018-19 and 2019-20, it is the Welsh Government's expectation that Local Authorities should allocate funding to the Supporting People (SP) programmes at least at the level of the SP allocation unless they can demonstrate that they are delivering the same, or improved, services for less money as a result of efficiencies.*

3.5 The money allocated for the Housing Support Grant must only be spent on delivering against the key principles and requirements of the programmes within these grants.

3.6 It is important to note the delivery against the key principles of the programmes within the new HSG is not changed by this new approach. Delivery of programmes such as Supporting People will continue, their objectives, core requirements, activities and branding do not disappear.

3.7 The guidance provided for the HSG will be issued shortly and explains what is expected in the delivery of each programme.

3.8 However, within each new grant, local authorities have 100% flexibility to allocate and manage grant funding across the programmes as set out above.

3.9 These arrangements will remain in place for the remainder of this Assembly term and will apply to all local authorities in Wales.

3.10 We have been working across the Directorate to ensure we have robust systems in place for the delivery of these programmes to meet the needs of our population in a joined up and strategic way, within the terms and conditions of the new grant arrangements.

3.11 Flexibility within this grant has supported joint planning and commissioning to make more effective use of the funding in pursuit of the constituent programmes' aims and objectives.

3.12 The Welsh Government is working collaboratively with local authorities and stakeholders to ensure that this change is led and managed well.

3.13 This new approach will bring about a stepped change in the way in which local authorities and Welsh Government work with each other. It also brings about internal changes within each organisations governance and operation arrangements.

4. Equality and Engagement Implications

4.1 The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Our Equality Impact Assessment process ensures that we have paid due regard to the above.

4.2 An EIA Screening Form has been completed with the agreed outcome is that a full EIA report was not required as these arrangements are around back office functions and there is no direct change to services provided to the public as a result.

4.4 However, throughout the transition year a full EIA report will need to be completed if services to client groups change as a result of needs, planning and commissioning decisions.

5. Financial Implications

5.1 An indicative grant offer letter has been received from Welsh Government for the Housing Support Grant (HSG) for a maximum of £14,038,243 for 2019-20.

5.2 The table below outlines the indicative composition of the HSG for 2019-20 compared to the allocation in 2018-19.

Programme Area	Allocation 18/19	Allocation 19/20
Supporting People	£ 13,908,658	£ 13,817,121
Homelessness Prevention	£ 209,000	£ 211,599
Rent Smart Wales Enforcement	£ 26,636	£ 9,523
TOTAL	£ 14,144,294	£ 14,038,243

6. Legal Implications

6.1 All terms and conditions attached to WG Housing Support Grant (HSG) are complied with and that the Council's Financial Procedure Rules Regarding Grant Applications and Acceptances are followed, if successful.

Background Papers: None

Appendix: Appendix A - EIA Screening

Please ensure that you refer to the Screening Form Guidance while completing this form. If you would like further guidance please contact the Access to Services team (see guidance for details).

Section 1
Which service area and directorate are you from?
Service Area: Partnership & Commissioning
Directorate: Social Services

Q1(a) WHAT ARE YOU SCREENING FOR RELEVANCE?

Service/ Function	Policy/ Procedure	Project	Strategy	Plan	Proposal
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(b) Please name and describe here:

Welsh Government are combining 10 existing Grant Programmes identified as part of the new way of working and flexible funding are Flying Start, Families First, Legacy Fund, Promoting Positive Engagement for Young People, St David’s Day Fund, Communities for Work Plus, Childcare and Play, Supporting People, Homelessness Prevention, Rent Smart Wales Enforcement. In Swansea, combined funding for these 10 programmes equate to approximately 25 Million on an annual basis.

After careful consideration of the evaluation and listening to stakeholders, Ministers decided the 10 individual programmes set out above would form two new grants streams; one housing-related grant and one non-housing related grant.

This screening relates to the combination of 3 existing grant programmes to one new Housing Support Grant.

Q2(a) WHAT DOES Q1a RELATE TO?

Direct front line service delivery	Indirect front line service delivery	Indirect back room service delivery
<input type="checkbox"/> (H)	<input type="checkbox"/> (M)	<input checked="" type="checkbox"/> (L)

(b) DO YOUR CUSTOMERS/CLIENTS ACCESS THIS...?

Because they need to	Because they want to	Because it is automatically provided to everyone in Swansea	On an internal basis i.e. Staff
<input type="checkbox"/> (H)	<input checked="" type="checkbox"/> (M)	<input type="checkbox"/> (M)	<input type="checkbox"/> (L)

Q3 WHAT IS THE POTENTIAL IMPACT ON THE FOLLOWING...

	High Impact (H)	Medium Impact (M)	Low Impact (L)	Don't know (H)
Children/young people (0-18)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Older people (50+)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Any other age group	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race (including refugees)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Asylum seekers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gypsies & travellers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or (non-)belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Welsh Language	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Equality Impact Assessment Screening Form – 2017/8 – Appendix A

Poverty/social exclusion	→	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Carers (inc. young carers)	→	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Community cohesion	→	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership	→	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	→	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Q4 WHAT ENGAGEMENT / CONSULTATION / CO-PRODUCTIVE APPROACHES WILL YOU UNDERTAKE?

Please provide details below – either of your planned activities or your reasons for not undertaking engagement

No direct impact on service users or service delivery just re-alignment of funding.

Q5(a) HOW VISIBLE IS THIS INITIATIVE TO THE GENERAL PUBLIC?

High visibility <input type="checkbox"/> (H)	Medium visibility <input type="checkbox"/> (M)	Low visibility <input checked="" type="checkbox"/> (L)
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(b) WHAT IS THE POTENTIAL RISK TO THE COUNCIL'S REPUTATION?
(Consider the following impacts – legal, financial, political, media, public perception etc...)

High risk <input type="checkbox"/> (H)	Medium risk <input type="checkbox"/> (M)	Low risk <input checked="" type="checkbox"/> (L)
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Q6 Will this initiative have an impact (however minor) on any other Council service?

Yes No If yes, please provide details below

Q7 HOW DID YOU SCORE?
Please tick the relevant box

MOSTLY H and/or M → **HIGH PRIORITY** → EIA to be completed
Please go to Section 2

MOSTLY L → **LOW PRIORITY / NOT RELEVANT** → Do not complete EIA
Please go to Q8 followed by Section 2

Q8 If you determine that this initiative is not relevant for an EIA report, you must provide a full explanation here. Please ensure that you cover all of the relevant protected groups.

The EIA Screening Form demonstrates that a full EIA is not required as these arrangements are around back office functions and there is no direct change to services provided to the public as a result.

However, throughout the transition year a full EIA report will need to be completed if services to client groups change as a result of needs, planning and commissioning decisions.

Screening completed by:
Name: Jane Whitmore
Job title: Partnership & Commissioning Manager
Date: 24 th January 2019

Equality Impact Assessment Screening Form – 2017/8 – Appendix A

Approval by Head of Service:
Name: Jane Whitmore
Position: Partnership & Commissioning
Date: 24 th January 2019

Please return the completed form to accesstoservices@swansea.gov.uk

Agenda Item 7



Report of the Director of Education

External Funding Panel – 6 February 2019

21st Century Schools – Voluntary Aided Schools Major Works Funding – Expression of Interest

Purpose:	To inform the External Funding Panel of the expression of interests submitted to Welsh Government in respect of priority maintenance at voluntary aided schools, on the basis that Welsh Government funds 85% and the balance of funding 15% is provided by the affected schools.
Policy Framework:	<ul style="list-style-type: none">• QEd Programme and Strategic Outline Programme for Band B of the 21st Century Schools Programme• Corporate Priority 1 - Safeguarding people from harm• Corporate Priority 2 - Improving Education and Skills• Corporate Priority 3 – Transforming our Economy and Infrastructure• Corporate Priority 4 – Tackling Poverty• Corporate Priority 5 - Transformation and Future Council development• One Swansea Plan• Asset Management Plan 2014-17
Consultation:	Education, Finance, Legal Services, Corporate Building Services
Recommendation(s):	It is recommended that: 1) External Funding Panel approve the proposed schemes subject to approval of the expression of interest by Welsh Government, and funding being shared between Welsh Government (85%) and the schools (15%)
Report Author:	Louise Herbert-Evans
Finance Officer:	Ben Smith
Legal Officer:	Debbie Smith
Access to Services Officer:	Rhian Millar

1. Introduction

- 1.1 Welsh Government has approved a funding envelope of £4 million for significant capital repairs to voluntary aided schools, which will supplement the Capital Repair and Maintenance (CRAMP) funding grant provided to dioceses. This follows submissions by dioceses of a list of priority projects for funding.
- 1.2 The rate of Welsh Government support for such schemes will be 85%, as for other voluntary aided capital projects.
- 1.3 An expression of interest has been submitted to Welsh Government under this initiative on the basis that the balance of funding 15% is provided by affected schools.

2. Investment priorities

- 2.1 The funding is specifically in respect of significant and urgent capital repairs and applications have been submitted in relation to Bishop Vaughan and St. Joseph's Cathedral School as follows;

Bishop Vaughan

- 2.2 Despite investment in a number of the flat roofs within the school, the remaining flat roofs require significant upgrading works. If this investment is not progressed immediately, there are significant issues of business continuity at the school. The current water ingress is having a significant impact on the learning environment and the ability for the school to deliver the curriculum within the classroom environment.
- 2.3 The school are also looking to replace a structurally unsafe link corridor which currently affords access between two blocks within the school site. The existing link corridor is structurally unsound, with a gas main utilising the corridor to serve one of the buildings.
- 2.4 The school also has significant issues with safeguarding on the site. Recent investment i.e. car parking barrier have helped the situation, whilst that is noted there is currently no focal point to the main reception within the school buildings.
- 2.5 Capital funding has therefore been requested to progress the following investment within the school:
 - a) Replacement/Upgrading of roof within H-Block [Pastoral and Dining Blocks] - £300K
 - b) Replacement/Upgrading of roof within Technology Block - £300K
 - c) Replacement of a sheltered Walkway/replacement or diversion of Gas line - £100K
 - d) New reception/atrium - £200k
- 2.6 At the time of writing this report Welsh Government have provided approval in principal to a Welsh Government Grant allocation of £595k.
- 2.7 This is because the Capital Investment Panel and Minister approved only the elements of the bid relating to the original purpose of the grant i.e. urgent repairs.

- 2.8 The element of this bid relating to the reception area/atrium will be placed on a 'reserve list' for now for reconsideration by the Panel should the grant envelope still have funds available after the prioritised projects have all been funded.

St. Joseph's Cathedral School

- 2.9 The school is experiencing continual leaks to the roof and has to use buckets whenever it rains to maintain access to learning areas. This is needed to ensure continuity of provision and to manage health and safety risks. Stairwells can sometimes be compromised due to accumulation of water creating trip/slip hazards.
- 2.10 The condition of the school and the learning environment at present is significantly below what is required. If the roofing works were not progressed there would be issues of business continuity, with education standards being compromised.
- 2.11 Maintenance work is difficult to plan with water ingress impacting on redecoration and new flooring. Planned program of maintenance is regularly halted due to allocated budget funding being spent on emergency repair work.
- 2.12 Capital funding has therefore been requested to undertake essential and urgent roof works within the school - £330k.

3. Progress and process

- 3.1 If the grant application is successful it is proposed that the works will commence and be completed during 2019.

4. Equality and Engagement Implications

- 4.1 The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:
- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
 - Advance equality of opportunity between people who share a protected characteristic and those who do not.
 - Foster good relations between people who share a protected characteristic and those who do not.

Our Equality Impact Assessment process ensures that we have paid due regard to the above.

- 4.2 An Equality Impact Assessment (EIA) screening has been completed. If the grant application is successful, a full EIA will be developed for each project.
- 4.3 The Diocese and the schools have been engaged in the process to date. Should the grant application be successful, the schools and their wider communities will be actively engaged.
- 4.4 As part of this process we will also be considering the Well-being of Future Generations Act. The Act ensures that public bodies think more about the long term, work better with people and communities and each other, look to prevent problems and take a more joined-up approach.

5. Financial Implications

Capital

5.1 Indicative budget estimates have previously been provided and uplifted as appropriate to reflect inflation.

Bishop Vaughan

Breakdown of total project costs	
Total Cost (include external works, fixture and fittings-exclude VAT, contingencies, Professional Fees)	£774,500
Contingencies	£25,000
Professional Fees	£95,500
Other, planning applications, building reg applications, ecological works, F&E	£5,000
VAT (only to be included where non-recoverable by applicant)	
Total Project Cost	£900,000
Made up of	
WG grant sought	£765,000
LA contribution	£ N/A
Diocese contribution	£ N/A
School contribution	£135,000
Total	£900,000

St. Joseph's Cathedral School

Breakdown of total project costs	
Total Cost (include external works, fixture and fittings-exclude VAT, contingencies, Professional Fees)	£263,000
Contingencies	£33,000
Professional Fees	£33,000
Other, planning applications, building reg applications, ecological works, F&E	£1,000
VAT (only to be included where non-recoverable by applicant)	
Total Project Cost	£330,000
Made up of	
WG grant sought	£280,500

LA contribution	N/A
Diocese contribution	N/A
School contribution	£49,500

- 5.2 St. Joseph’s Cathedral School has backlog maintenance of £1,079,970, and Bishop Vaughan has backlog maintenance of £995,742. Both of these values will be reduce if the proposed works are completed.
- 5.3 If approved, the works will be funded 85% by Welsh Government and 15% by the respective schools.
- 5.4 Swansea Council will if approved manage the scheme and draw down the grant, and recover the 15% contribution from the school.

Revenue

- 5.5 Schools are funded from an overall delegated budget – the Individual Schools Budget (ISB). There is a funding formula that allocates a budget share to each individual school from the ISB.
- 5.6 There is likely to either be a reduction of the amount of the schools’ delegated budgets that they are required to spend on emergency and reactive repairs and maintenance.

6. Legal Implications

- 6.1 Any offer of grant funding from the Welsh Government will be subject to terms and conditions which will be binding upon the Local Council.

Background Papers:

EFP1
 NGA1
 EIA Screening Form

Appendices:

None